

The meeting was brought to order by Cammi Carriere at 7:40.

Present virtually were:

Cammi Carriere

Terry Rohse

Steve Staten

Ed Austin

Lacey McNay, principal

BJ Foster, absent

Agenda: Curriculum

Lacey presented a report on several programs that were being considered for adoption by the board.

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These included:

Lucy Calkins in conjunction with ECRI (Enhanced Core Reading Instruction) and Heggerty Phonemic Awareness,

HMH Into Reading,

Wit and Wisdom developed by Great Minds.

Presentation included changes made to Lucy Calkins material to meet concerns over past harm. Upsides and downsides of each program were addressed. Costs for each of the three programs were broken down.

The Spanish curriculum, Calico, was also presented.

The Board discussed the programs. There is \$5000 in a literary grant for curriculum that could be used. Other funds could be used. A line item in the budget would cover some.

Lacey spoke of her experience using the Lucy Calkins curriculum. Terry stated that he was leaning toward Lucy Calkins.

Lacey stated that Lucy Calkins had less cost, that we could go back and buy trade books for K-5 at \$5000+

Cammi asked how to assess using Lucy. There are rubrics for writing, and very comprehensive in reading. Lessons are ended with share time.

How to implement ECRI and Haggerty? Teachers will have manuals, would check on time set out by state for instruction.

Lacey will work with IB coordinator, come alongside teachers.

Question: will we use iReady? We plan to continue.

We will use Best Practices, teacher designed assessment

Cammi asked if there were any further questions or comments.

Steve moved to adopt the Spanish program, Calico. Terry seconded.

Cammi, Terry, Steve and Ed all voted aye. The motion carried.

Steve then moved to purchase the Lucy Calkins curriculum including trade books. Terry seconded. Cammi, Terry, Steve, and Ed all voted aye. The motion carried.

The meeting was adjourned at 8:28.