

Proposal for SIA Funds in 2020/2021 – Valley Inquiry Charter School (updated in December 2020 with decreased funding and reallocation)

I. Need

Valley Inquiry Charter School (VICS) serves 168 students with limited funding and resources as a public charter school. VICS currently employs two part-time Instructional Assistants to support teachers in academics. VICS does not have a licensed behavior specialist, any cadre support, an instructional coach, an instructional mentor, or a counselor. 22% of students have identified disabilities and 44% are on free/reduced lunch. Schoolwide, 15% of our students are in red for easyCBM reading and 55% are in yellow.

II. Proposed strategy with fiscal details

Budget for SIA Funds - 2020/2021 Academic Year

Total Amount of Funding (estimated): \$36,742.35

Expense	Notes	Covered Amount
Intervention Specialist (Salary + Benefits, Funded at 0.5FTE as Charter Employee)	Provides academic and behavior supports and interventions to decrease academic disparities across vulnerable population groups, provides mental health supports for students. Provides leadership for after school tutoring, clubs, and/or sports	\$18,371
Intervention Specialist (Salary + Benefits, Funded at 0.8vFTE as Charter Employee)	Provides academic and behavior supports and interventions to decrease academic disparities across vulnerable population groups, provides mental health supports for students. Provides leadership for after school tutoring, clubs, and/or sports	\$18,731
		\$36,742.35

III. Alignment

Use of funds aligns with community engagement proposed strategies that target a reduction in academic disparities (specifically with identified vulnerable populations); a well-rounded education; after school clubs, sports, and tutoring; and increase in mental health supports in the form of behavior interventions, professional development, and trainings.

IV. Method to Evaluate Effectiveness of Strategy

Impact of funds use will be measured in the following ways:

- SWIS data to monitor amount of behavioral incidents
- Synergy data to monitor amount of behavioral incidents
- SBAC data to monitor reading scores
- easyCBM data to monitor reading progress
- Panorama Data to measure student and family opinions

V. Performance Target

The following measurable targets would be set as preliminary measures in gaging effective use of SIA funds

- Reduction in behavior incidents recorded in SWIS and Synergy, specifically for students in identified as focus points in SIA funding
- Increase in positive scores with Panorama (e.g. Sense of Belonging)
- Increase in reading scores as seen in SBAC and easyCBM data to better reflect district targets (i.e. 80-15-5)