

Proposal for SIA Funds in 2021/2022 – Valley Inquiry Charter School

I. Need

Valley Inquiry Charter School (VICS) serves 208 students with limited funding and resources as a public charter school. VICS currently employs two part-time Instructional Assistants to support teachers in academics. VICS does not have a licensed behavior specialist, any cadre support, an instructional coach, an instructional mentor, or a counselor. Pre-COVID data shows 22% of students have identified disabilities and 44% are on free/reduced lunch. Schoolwide, 15% of our students are in red for easyCBM reading and 55% are in yellow. With COVID-19, our school has seen an increase in academic disparities between various population groups.

II. Proposed strategy with fiscal details

Budget for SIA Funds - 2021/2022 Academic Year

Total Amount of Funding (estimated): \$107,988.38

Expense	Notes	Amount
Teacher - Licensed (Salary, Associated Payroll Costs, Insurance)	Academic Intervention Specialist: Provides academic supports and interventions to decrease academic disparities across vulnerable population groups, provides mental health supports for students, and provides professional development for staff. Provides leadership for before- and after-school tutoring. Works in tandem with Special Education Teacher to assist students on an IEP with added interventions and supports.	\$107,988.38
		\$107,988.38

III. Alignment

Use of funds aligns with community engagement proposed strategies that target a reduction in academic disparities (specifically with identified vulnerable populations); a well-rounded education; before- and after-school tutoring; and increase in mental health supports in the form of behavior interventions, professional development, and trainings.

IV. Method to Evaluate Effectiveness of Strategy

Impact of funds use will be measured in the following ways:

- SWIS data to monitor amount of behavioral incidents
- Synergy data to monitor amount of behavioral incidents
- SBAC data to monitor reading scores
- easyCBM data to monitor reading progress
- Panorama Data to measure student and family opinions

V. Performance Target

The following measurable targets would be set as preliminary measures in gaging effective use of SIA funds

- Reduction in behavior incidents recorded in SWIS and Synergy, specifically for students in identified as focus points for SIA funding
- Increase in positive scores with Panorama (e.g. Grit)
- Increase in reading scores as seen in SBAC and easyCBM data to better reflect district targets (i.e. 80-15-5)